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Title: Provision of Answers to Student Exams

Abstract: Computer Science students often want the answers to in-class exams. Should they be provided? This BOF will provide a platform for the discussion of whether or not CS professors should provide basic feedback on exams such as the correct answers. More information about exactly what you envision will be discussed will go here.

Significance and Relevance of the Topic: This topic is relevant because students are constantly asking for the answers to exams, but it is not clear that this is best for them. Shouldn't they already know the answers? Shouldn't they be able to look them up? If answers are provided, won't students just use them to study for the next exam? There are many pros and cons that will provide ample opportunity for discussion. You might have even more compelling reasons why the topic is significant, and if so, it would go here.

In addition, BOF attendees will be able to hear multiple viewpoints and connect with other people of like mind regarding the provision of answers to exams, so they can share resources and techniques for dealing with this issue in the future.

Expected Audience: The audience is expected to consist of faculty members who are keenly interested in this topic because blah, blah, blah. I estimate the audience to be at least 20 people.

Discussion Leader(s): In addition to myself, I have already asked John Smith to help me lead the discussion. He is a senior lecturer at University of University.

Expertise of Discussion Leader(s): Janet D. Jones has been teaching computer science at The University for 22 years. Over the years she has taught courses ranging from the introductory programming class to Data Structures, although the last 12 years she has mostly taught the undergraduate Theory of Computation as well as graduate level theory classes. John Smith has been teaching at University of University for 8 years, and has taught most of the classes in the first two years of the computer science program.

Proposed Activity during BoF: We plan to break participants into small groups for discussion and have one member of each group report back. We will use a web conferencing tool to facilitate breakout groups and discussion.